

**Spanish III Final Exam Packet****2.2 Write the following words in English. (Page 143 in your textbook)**

|                 |                   |
|-----------------|-------------------|
| Anoche-         | anteayer-         |
| El año pasado-  | Al contrario-     |
| Así fue que-    | el beso-          |
| Aunque-         | casi-             |
| De maravilla-   | en seguida-       |
| Exclamar-       | los demás-        |
| La mayoría-     | mientras-         |
| Ocurrir-        | para empezar-     |
| Por fin-        | siguiente-        |
| Todo el mundo-  | primero(a)-       |
| Segundo(a)-     | tercero(a)-       |
| Cuarto(a)-      | quinto(a)-        |
| Sexto(a)-       | séptimo(a)-       |
| Octavo(a)-      | noveno(a)-        |
| Décimo(a)-      | los adornos-      |
| El aniversario- | la boda-          |
| Los globos-     | la invitación-    |
| La reunión-     | romper la piñata- |
| Sorprender-     | la sorpresa-      |
| Las velas-      | el abrazo-        |
| Casarse (con)-  | enamorarse (de)-  |
| La felicidad-   | la tristeza-      |

**A. Escribe las frases usando el progresivo pasado.**

1. Yo/trepar los árboles \_\_\_\_\_
2. Renaldo/romper la piñata \_\_\_\_\_
3. Nosotros/dormir \_\_\_\_\_
4. Vosotros/leer \_\_\_\_\_
5. Ellos/ exclamar \_\_\_\_\_

**B. Escribe en español.**

- The eight wedding \_\_\_\_\_
- The tenth candle \_\_\_\_\_
- The first kiss \_\_\_\_\_
- The second hug \_\_\_\_\_
- The seventh surprise \_\_\_\_\_
- The sixth anniversary \_\_\_\_\_

**C. El pretérito y el imperfecto**

**Reasons to use the preterit**

**Reasons to use the imperfect**

**Words that are used with the preterit**

**Words that are used with the imperfect**

**D. Página 135, Actividad 12**

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_  
4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_  
7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_  
10. \_\_\_\_\_ 11. \_\_\_\_\_ 12. \_\_\_\_\_  
13. \_\_\_\_\_ 14. \_\_\_\_\_

**E. Choose the correct form of the verb. You must decide whether to use preterit or imperfect, and you must conjugate the verb correctly.**

1. The children were talking.

Los niños \_\_\_\_\_

2. The girls spoke to the professor.

Las chicas \_\_\_\_\_ con el profesor.

3. I needed more books.

Yo \_\_\_\_\_ más libros.

4. We washed the dishes.

\_\_\_\_\_ los platos.

5. We were washing the dishes.

\_\_\_\_\_ los platos.

6. You (informal) used to study with Juan.

\_\_\_\_\_ con Juan.

7. I studied with Juan for three hours.

\_\_\_\_\_ con Juan por tres horas.

8. María worked in a restaurant. (for a period of time)

María \_\_\_\_\_ un restaurante.

9. Juan worked in the hospital for six months.

Juan \_\_\_\_\_ en el hospital seis meses.

10. She used to call me every night.

Ella me \_\_\_\_\_ cada noche.

### 2.3 Write the following words in Spanish. (Page 167 in your textbook)

|                                 |                                  |
|---------------------------------|----------------------------------|
| Oil-                            | beef-                            |
| Onions-                         | cherries-                        |
| Silverware-                     | beans-                           |
| Flour-                          | tablecloth-                      |
| Apples-                         | bread-                           |
| Potatoes-                       | pasta-                           |
| Pears-                          | fish-                            |
| Pepper-                         | salt-                            |
| Hot dog, sausages-              | napkin-                          |
| Taco-                           | taco restaurant-                 |
| Sandwich-                       | vegetables-                      |
| Carrots-                        | Cheers-                          |
| What would you like?-           |                                  |
| What do you recommend?-         |                                  |
| May I offer you anything more?- |                                  |
| Bill-                           | to leave the tip-                |
| Actor-                          | actress-                         |
| Singer-                         | comedian-                        |
| Adventures-                     | science fiction-                 |
| Comedy-                         | to take a walk, stroll, or ride- |
| Scene-                          | new release-                     |
| Horror-                         | musical-                         |
| Theatrical production-          | romantic-                        |
| Soap opera-                     | theme, subject-                  |
| Enough-                         | to eat dinner-                   |

|               |                                |
|---------------|--------------------------------|
| Too much-     | to fill-                       |
| Full-         | wet-                           |
| To offer-     | role-                          |
| Dry-          | empty-                         |
| To delight-   | to lack-                       |
| To fascinate- | to be important to, to matter- |
| To interest-  | to bother-                     |

**A. Escribe las frases en español usando los pronombres directos e indirectos.**

1. I serve it. (it= el arroz) \_\_\_\_\_
2. We buy them. (them = las cerezas) \_\_\_\_\_
3. He eats them. (them = las verduras) \_\_\_\_\_
4. They order it. (it= el pescado) \_\_\_\_\_
5. The parents buy the apples for him. \_\_\_\_\_

**3.1 Write the following words in Spanish. (Page 193 in your textbook)**

|                        |                          |
|------------------------|--------------------------|
| To sweat-              | straight (hair)-         |
| To advice-             | make-up-                 |
| To lie down/go to bed- | to stretch-              |
| Energy-                | to take of ones clothes- |
| Calorie-               | to relax-                |
| To get ready-          | to take a shower-        |

**A. Informal commands (tú)**

**Reglas: AFFIRMATIVE COMMANDS**

**Take the él/ella/usted form of the verb**

- o Bailar = Baila, Comer = Come, Vivir = Vive  
There are 8 irregular commands
- o Di, Sal, Pon, Sé, Ve, Ven, Haz, Ten

## **Reglas: NEGATIVE COMMANDS**

1. Write no
2. Yo form, drop o, add opposite tú ending (AR- es ER/IR -as)
3. Maintain any spelling changes in the Yo form (go- verbs), any stem changers, and -gar, -car, -zar

### **B. Práctica: Informal tú commands**

1. Dance! \_\_\_\_\_
2. Eat! \_\_\_\_\_
3. Don't run! \_\_\_\_\_
4. Don't lose! \_\_\_\_\_
5. Have it! (el coche) \_\_\_\_\_
6. Tell it! (la verdad) \_\_\_\_\_
7. Don't speak it! (el inglés) \_\_\_\_\_
8. Don't make it! (la torta) \_\_\_\_\_

### **C. Formal commands USTED and USTEDES**

#### **Las reglas: USTED COMMANDS**

- Present tense- yo form, drop o
- AR verbs go to e, ER/IR add a
- Ejemplos: Cante, Baile, Escriba, Viva

#### **•Irregulares**

1. Ser = sea/sean
2. Ir = vaya/vayan
3. Dar = dé / den
4. Estar = esté/estén
5. Saber = sepa/sepan

\*To use USTED COMMANDS NEGATIVELY simply PUT "NO" then the command.

¡No baile!-Don't dance

#### **Las reglas: USTEDES COMMANDS**

- Present tense- yo form, drop o
- Ar verbs go to en, Er/IR verbs go to an.
- Ejemplos: Canten, Escriban, Vivan, etc.

\*To use USTEDES COMMANDS NEGATIVELY simply PUT "NO" then the command.

¡No bailen!-Don't dance

### **D. Práctica: Write the verbs using Usted & Ustedes commands**

1. Be!(Ud.) \_\_\_\_\_
2. Run! (Ud.) \_\_\_\_\_
3. Don't go! (Ud.) \_\_\_\_\_
4. Don't help her! (Ud.) \_\_\_\_\_
5. Share! (Uds.) \_\_\_\_\_
6. Go! (Uds.) \_\_\_\_\_
7. Don't say it to her! (el secreto) \_\_\_\_\_
8. Don't make it for me! (la torta) \_\_\_\_\_

**Future/Conditional- Write the irregular stems for these tenses.**

| <u>Infinitive</u> | <u>English translation</u>       | <u>Irregular stem</u> |
|-------------------|----------------------------------|-----------------------|
| Hacer             | To make, to do                   |                       |
| Poder             | To be able to, one can           |                       |
| Poner             | To put, to place                 |                       |
| Querer            | To want                          |                       |
| Saber             | To know info/how to do something |                       |
| Tener             | To have/ used to talk about age* |                       |
| Decir             | To say, to tell                  |                       |
| Salir             | To leave, to go out              |                       |
| Venir (a/de)      | To come to, from                 |                       |
| Haber             | There is/are                     |                       |

**Práctica:**

|                         | Future | Conditional |
|-------------------------|--------|-------------|
| 1. Sudar (él)           | _____  | _____       |
| 2. Preocuparse (ellos)  | _____  | _____       |
| 3. Caerse (nosotros)    | _____  | _____       |
| 4. Aconsejar (vosotros) | _____  | _____       |
| 5. Celebrar (Jorge)     | _____  | _____       |
| 6. Servir (yo)          | _____  | _____       |

**Let's Practice! Use the future or conditional depending on the translations.**

1. They (M) will stretch. \_\_\_\_\_
2. We (M) will train. \_\_\_\_\_
3. You all (For.) won't relax. \_\_\_\_\_
4. I would do it (homework). \_\_\_\_\_
5. We (M) would travel more. \_\_\_\_\_
6. I wouldn't be scared. \_\_\_\_\_

