


Big Red PRIDE Matrix

We are a Positive Behavior Intervention and Support (PBIS) school: The behaviors listed in the Big Red Pride Matrix are intended to promote key employability skills and cultivate positive characteristics that are critical in your current and future success

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¡Bienvenidos a la clase de español uno!

My name is Nicole Roldan. I have been working for CVS for the past 12 years. I am a wife and an active mother of 2 children, Raina (5) and Royce (2). I graduated from Oakland and Saginaw Valley State Universities. I studied abroad in Mexico too! I consider it a great privilege and responsibility to be your teacher this year. As we embark on this joint adventure it's important to give your best effort and communicate openly. Sometimes this class will be challenging but building resiliency will help you face future challenges.

	Classroom and Instructional Areas
Prepared	*Bring all appropriate learning materials. *Arrive on time to class or activity.
Respectful	*Use appropriate language *Follow expectations * Respect other people and opinions.
Integrity	*Be responsible for your learning *Do your own work *Report classroom concerns/issues to appropriate staff
Dedicated	*Always give your best effort *Commit to classwork, teams, and clubs.
Engaged	*Listen and follow directions *Ask thoughtful questions *Be physically and mentally present * Observe boundaries & other's emotions

ACTFL STANDARDS FOR FOREIGN LANGUAGE LEARNING:

1. Communicate in languages other than English.
2. Gain knowledge and understanding of other cultures.
3. Connect with other disciplines and acquire information.
4. Develop insight into the nature of language and culture.
5. Participate in multilingual communities at home and around the world.

MAJOR GOALS FOR THIS COURSE:

- Verbally communicate in Spanish & be able to get your point across.
- Determine the gist of a conversation that you hear in Spanish.
- Confidence building
- Working collaboratively with others
- Learning new technology
- How to positively participate in an online class
- Exposure to varied opinions and cultures

COURSE COMPLETION

- Spanish is a yearlong course. Students must pass both semesters with a 60% minimum (per district grading scales) to graduate.
- Spanish 1 is the only required language course. Students seeking higher education should consult with their counselor & teacher to discuss Spanish 2.

CLASS MATERIALS

- *Required* - District provided School laptop & 1 Writing utensil
- *Suggested* - 1 inch binder + 5 dividers (vocabulario, apuntes, práctica)
- *Suggested* - 1 black dry erase marker, highlighter, coloring utensils

A = 100-93%	C = 76-73%
A- = 90-92%	C- = 72-70%
B+ = 89-87%	D+ = 69-67%
B = 86-83%	D = 66-63%
B- = 82- 80%	D- = 62%-60%
C+ = 79-77%	FAILING = 59% or lower

GRADING POLICIES:

- Total Points grading system.
- Students are provided time IN CLASS to complete all assignments.
- Schoology & PowerSchool are linked gradebooks. They are the same grade. Log out periodically to see updates.
- A zero will be put in the gradebook when a student does not turn in work **even if absent.**
- Students can re-do assignments if they are not satisfied with their grade. Not all tests/quizzes can be retaken.

Students: Please **advocate for your own grade.** Discuss missing assignments/concerns during class prior to having your parent contact me.

ABSENT WORK!

- You must log into Schoology daily.
- You must go to the absent area (in person). Absent work is not handed to you.
- If you are absent the DAY BEFORE a test/quiz you WILL be taking it!
- If there is a need to quarantine, contact our attendance office and see Schoology for our coursework.

ABSENCES/TARDIES:

- Students will be marked tardy if they are not in the classroom once the bell has rung.
- Student need to be in assigned seats upon entering the classroom.
- Students will be issued a detention once they've earned 4 tardies per our school's handbook.
- A loss of credit can occur at 11 absences OR 14 tardies.

CLASSROOM & BEHAVIOR EXPECTATIONS/ HALLWAY PASSES:

- If you go to your locker/ hallway you are expected to return promptly. Take a hall pass.
- Do not make leaving class a habit or the privilege will be revoked per teacher discretion. 3 passes per semester will be allotted.
- There is NO food/drink. Bottled water is okay.
- Keep your hands and feet to yourself.
- Learning in a safe environment is a right each student has. Disruptions will be addressed via progressive discipline and may look as such (per teacher/administration discretion and per our school policies).

Behavioral:

1st offense: Verbal warning /discussion w/ student. Daily warning will NOT be given.

2nd offense: Communication with parent & student & guidance

3rd offense: Office referral /at discretion of administration

Electronics:

1st offense: Warning (not daily)

2nd offense: Device kept until day end
parent contacted

3rd offense: Office referral
multiple infractions may
result in detention/parent
picking up the device

DISTRICT-PROVIDED LAPTOP & ELECTRONICS (cont.):

- Laptops need to be charged nightly and brought to class every day. Students need to check for updates prior to class.
- Phones and other electronics including headphones/smartwatches should be kept in student locker or provided phone caddy.
- If your electronic is lost/stolen or broken, it is NOT CVHS's or Mrs. Roldan's responsibility so keep it in locker!

WEBSITE: SCHOOLOGY

- <https://cvs.schoology.com/>
- Assignments & all learning materials are posted to Schoology.
- Assignments are turned in via Schoology and in person.

The syllabus is a WORKING DOCUMENT that may change at the discretion of the teacher at any time.

